

Public Schools of Calumet-Laurium-Keweenaw

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MICHIGAN'S MOST NORTHERN K-12 SCHOOL DISTRICT

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CALUMET HIGH SCHOOL School Annual Education Report (AER) Cover Letter

April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Calumet High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Peters for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/cokzoW> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Based upon the data in the "Combined Report" the key challenges we face moving forward as a school are continuing to improve our test scores in science and social studies. Additional school initiatives include the continual improvement of our Early College Program, monitoring our "Self-Management" course for at-risk freshmen, continued implementation of a new Learning Management System (LMS), and the use of Student Learning Objectives for use in measuring student growth.

State law requires that we also report additional information.

1. New students enrolling at Calumet High School are asked to register immediately. Those arriving in the summer should register as soon as possible to assure appropriate placement. Parents must present a state certified birth certificate, immunization verification and proof of residency upon enrollment. In order to enroll at CLK each child must have at least one dose of:

DTP	MMR	HepB
OPV/IPV	Varicella	

Additionally, in order to attend high school the following doses are required:

4 doses of DTP	2 doses of Varicella
3 doses of OPV or IPV	3 doses of HepB
2 doses of MMR	1 dose of Meningococcal Conjugate

The school district is required to exclude students who do not comply with the state's immunization laws. Parents objecting to mandatory immunizations must sign complete an Immunization Waiver with the Health Department. This statement will be kept by the school as part of the child's immunization record.

Custodial parents are encouraged to inform school officials of any concerns or situations related to their child(ren). Release of a child to non-custodial parent can be prohibited only when an official court document is on file in the office stating the child may not be released to the non-custodial parent. Unless otherwise stated in official documents, non-custodial parents have the right to attend IEP's and parent-teacher conferences and to receive report cards, newsletters, etc. Please be sure to request such information at the beginning of the school year and verify your mailing addresses.

2. The school improvement plan is developed by school and community members and is reviewed and communicated to the public annually. This plan serves as an overview and a compilation of our specific building plans. Based on our district strategic plan and on-going analysis of individual school and district data, the school plan expresses the philosophy and fundamental goals of our entire organization. The school improvement plan is submitted to the Michigan Department of Education each year by September 1st. Copies of this plan are available in the high school office.
3. We do not have any specialized schools within Calumet High School. We do have a specialized program with our Early College. At the beginning of a student's junior year, he/she enrolls in our early college program by taking college level courses on our campus. This continues through their senior year. Students do not graduate at the end of their senior year, and instead enter into the "5th Year" of the program which places them on the campus of

Gogebic Community College with fulltime status. At the end of the "5th Year" students earn their high school diploma and an associate's degree or MEMCA Certification.

4. Curriculum is at the heart of every school district and CLK is no exception. Students in our district receive a rich and diverse academic program. We promote a balanced education that meets our students' intellectual, social and personal needs and we strive to prepare our students to be thoughtful, active citizens who can function productively in a multi-cultural, rapidly changing, interdependent world. Creating and modifying curriculum is a challenge due the ever-changing expectations of student learning. A listing of our course offerings and descriptions can be found on our web page.
5. Nationally Normed Achievement tests administered during the 2016-17 and 2015-17 school year were the PSAT and SAT. Below are some aggregate results.

PSAT8/9 – Spring 2017 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	30%	38%	41%
Met/Exceeding Math Benchmark =	33%	42%	45%
Met/Exceeding ERW Benchmark =	66%	61%	61%

PSAT 8/9 – Spring 2016 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	50%	38%	39%
Met/Exceeding Math Benchmark =	57%	41%	43%
Met/Exceeding ERW Benchmark =	69%	61%	34%

PSAT 10 – Spring 2017 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	39%	36%	38%
Met/Exceeding Math Benchmark =	45%	38%	41%
Met/Exceeding ERW Benchmark =	60%	63%	64%

PSAT 10 – Spring 2016 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	41%	34%	38%
Met/Exceeding Math Benchmark =	44%	36%	41%
Met/Exceeding ERW Benchmark =	72%	61%	64%

SAT - Spring 2017 Assessment

CHS	State	Nationally
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Students Meeting Both Benchmarks =	46%	35%	33%
Met/Exceeding Math Benchmark =	51%	37%	38%
Met/Exceeding ERW Benchmark =	71%	60%	61%

SAT – Spring 2016 Assessment

	CHS	State	Nationally
Students Meeting Both Benchmarks =	45%	35%	32%
Met/Exceeding Math Benchmark =	47%	37%	34%
Met/Exceeding ERW Benchmark =	70%	60%	56%

6. The number and percent of students represented by parents at Parent-Teacher Conferences.

2015-2016

Fall 2015

176 families or 41% of students represented

Spring 2016

90 families or 21% of students represented

2016-2017

Fall 2016

129 families or 41% of students represented

Spring 2017

105 families or 26% of students represented

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- In 2015-2016 we had 110 students, 26% of students, and in 2016-2017 we had 120 students, 28% of students enrolled concurrently in college courses. (These numbers do not include students in the "5th Year" of the Early College program.)
- Zero AP/IB courses were offered the last two years.
- Zero students were enrolled in AP/IB courses in the last two years.
- Zero college credits were earned through AP/IB courses in the last two years.

We are extremely proud of the accomplishments of our students at Calumet High School. CHS students have more opportunities to excel than ever before. The students and staff are dedicated to an education that provides opportunities beyond high school.

Sincerely,

Jennifer Peters
Principal