

# C.L.K. Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for CLK Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Holly Rivest for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/AM4ALq> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having a label.

According to our data from state assessments our school performed above the state average in all core subject areas except Science. Recently, new resources have been provided and the transition to Next Generation Science Standards has been completed. These steps, along with continual improvement strategies, are already accelerating student achievement and is improving the area of Science for our students.

CLK Elementary has been a public school since 1867 welcoming all who meet state requirements. Parents of new students enrolling at CLK Elementary must present a state-certified birth certificate, immunization verification and proof of residency. In order to enroll at CLK, each student must have at least one dose of:

DTP	(Diphtheria, Tetanus, Pertussis)
OPV/IPV	(Oral or injectable Polio)
MMR	(Measles, Mumps, Rubella)
Varicella	(Chicken Pox)
HepB	(Hepatitis B)

In order to attend school, the following doses are required:

4 doses of DTP (the 4<sup>th</sup> dose must be given after 4<sup>th</sup> birthday)

3 doses of OPV or IPV (if dose 3 is given after 4<sup>th</sup> birthday; otherwise 4 doses)

2 doses of Varicella

3 doses of HepB

A vision screening is also required.

The school district is required to exclude students who do not comply with the state's immunization laws. Parents objecting to mandatory immunizations must have a signed Immunization Waiver from the health department. This statement will be kept by the school as part of the student's immunization record.

The district School Improvement Plan is developed by school and community members and is reviewed and communicated to the public annually. This plan serves as an overview and a compilation of our building plan. Building goals and the school improvement plan are developed, reviewed and revised by staff throughout the year, fully aligned with the district plan, and are submitted to the Michigan Department of Education each year by September 1<sup>st</sup>. Goals from the 15-16 school year continued into the 16-17 school year. Goals are focused on continual improvement in Reading, Writing, and Math scores, along with an effective learning environment. Objectives are revised after data is collected. Copies of the CLK Elementary School Improvement plan and curriculum guides for the core subject areas are available through the CLK Elementary School office.

CLK Elementary does not have any separate specialized schools to report.

The development of curriculum and educational programs is an ongoing process through the cooperative efforts of all professional staff. Teachers, Administrators, and the Board of Education continually work together to update the existing curriculum and provide the best possible education for students. The State of Michigan Core Curriculum is available at [www.michigan.gov/mde](http://www.michigan.gov/mde). Grade level guides are sent home each year and are available in the office to parents and guardians as a means of informing them of key skills their child will be learning throughout the year.

According to Lexia Learning's Core 5 reading program which has been used schoolwide since fall 2014, students working in or above grade level increased by 44 percentage points and, students working on skills two or more grade levels below decreased by 11 percentage points by the end of the 16-17 school year. Lexia is also used to provide assessment information for reading schoolwide to monitor progress throughout the year.

Parent teacher conference meetings are well attended. During the 15-16 school year we had a parent participation rate of 91% in the fall and 78% in the spring. For the 16-17 school year participation rates were 93% and 97% respectively. We consistently have greater than 85% attendance for parent teacher conferences and we continue to strive for 100%. Communication in a wide variety of other ways ensues throughout the academic year.

CLK Elementary has a quality of instruction and dedication to students and families that is outstanding. It is with great pride that we call ourselves Copper Kings. We look forward to another exciting, successful school year!

Sincerely,



Holly Rivest, Principal  
CLK Elementary School