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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Calumet High School. The AER addresses the complex reporting information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. George Twardzik for assistance.

The AER is available for you to visit electronically by visiting the following web site, or you may review a copy from the principal's office at your child's school.  
<http://www.clkschools.org/high-school/aer-report>

For 2010-2011, Calumet High School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

The goal of the staff at CHS is to put students first. Our curriculum is outstanding and diverse, offering close to 100 courses. Opportunities range from 5 advanced placement courses to the ability to earn an entry level welding certification. Students can gain experience in the field through courses like Natural Resources, School Store Management and Carpentry. Following the rigorous Michigan Merit Curriculum, all students have the necessary courses available to successfully earn a CHS diploma.

Calumet High School offers many clubs, organizations and athletic opportunities for our student body. The North Star Battalion is one of the oldest Junior ROTC programs in the Nation and allows students to expand their leadership while serving their community. Outside of the classroom, our students take part in fourteen different clubs and organizations along with eleven athletic teams. The success of the Copper Kings in competition starts with the success of our students in the classroom.

It is impossible to provide a complete picture of this progressive educational facility without visiting us in person, so we invite you to stop by and take a look at CHS.

**New students** enrolling at Calumet High School are asked to register immediately. Those arriving in the summer should register as soon as possible to assure appropriate placement. Parents must present a state-certified birth certificate, immunization verification and proof of residency upon enrollment.

In order to ENROLL at CLK, each child must have at least one dose of:  
DTP (Diphtheria, Tetanus, Pertussis)  
OPV/IPV (Oral or injectable Polio)  
MMR (Measles, Mumps, Rubella)

Varicella (Chicken Pox)  
HepB (Hepatitis B)

Additionally, in order to ATTEND high school the following doses are required:

4 doses of DTP – the most recent must have been within the last 10 years  
3 doses of OPV or IPV (if dose 3 is given after 4<sup>th</sup> birthday; otherwise 4 doses)  
2 doses of MMR  
2 doses of Varicella  
3 doses of HepB

Highly recommended by the health dept: 1 dose Meningococcal Conjugate

The school district is required to exclude students who do not comply with the state's immunization laws. Parents objecting to mandatory immunizations must sign an Immunization Waiver. This statement will be kept by the school as part of the child's immunization record.

Custodial parents are encouraged to inform school officials of any concerns or situations related to their child(ren). Release of a child to a non-custodial parent can be prohibited only when an official court document is on file in the office stating the child may not be released to the non-custodial parent. Unless otherwise stated in official documents, non-custodial parents have the right to attend IEPs and parent-teacher conferences and to receive report cards, newsletters, etc. Please be sure to request such information at the beginning of the school year and verify your mailing addresses.

The district **School Improvement** Plan is developed by school and community members and is reviewed and communicated to the public annually. This plan serves as an overview and a compilation of our specific building plans. Based on our district strategic plan and on-going analysis of individual school and district data, the district plan expresses the philosophy and fundamental goals of our entire organization. The district School Improvement Plan is submitted to the Michigan Department of Education each year by June 30th. Copies of this district plan are available at the CLK District Office. Building goals and improvement efforts are fully aligned with the district plan and are submitted to the Michigan Department of Education each year by September 1<sup>st</sup>. Copies of the Calumet High School Improvement Plan are available through the CHS School office.

Curriculum is at the heart of every school district and CLK is no exception. Students in our district receive a rich and diverse academic program. We promote a balanced education that meets our students' intellectual, social and personal needs and we strive to prepare our students to be thoughtful, active citizens who can function productively in a multi-cultural, rapidly changing, interdependent world. Creating and modifying curriculum is a challenge due to the ever-changing expectations for student learning. We continue to strive for "complete" curriculum alignment: external alignment with our Michigan state standards and benchmarks and internal alignment by subject and grade level and by matching instructional activities and assessments accurately to learner objectives. Our goal is to assist in creating an environment where all students experience and receive powerful teaching and learning every single day. A listing of our course offerings and descriptions can be found on our web page.

**Parent Involvement** is a priority here at CLK. Research shows that academic achievement improves significantly when parents are involved in school and at home. Families are invited to be involved in the following ways:

- Attend parent/teacher/child conferences
- Assist your child with schoolwork and learning activities at home
- Participate in school parent events
- Volunteer in your child's school or during school events
- Engage your child in conversations about what he/she is learning
- Communicate with your child's teacher and school staff when you have questions

In the 2010-11 school year 154 out of 298 (51.68%) of our CHS families were represented at our parent-teacher conferences. We strive to make that number 100% in the coming year!

We are extremely proud of the history of achievement at CHS. Students have opportunities to excel in many areas including preparation for post secondary learning. In the 2010-11 school year, one student took advantage of dual enrollment. Four advanced placement courses were offered and 52 of 298 (17%) students enrolled in at least one course. 37 students chose to take the exams in the courses they enrolled in. In total 52 exams were taken by these students and 34 were scored at a 3 or higher.

We are proud of the accomplishments of our students and staff and look forward to reaching new heights in the future.

Sincerely,

Mr. George Twardzik  
Principal